

# Language Development 3-Year-Olds



Dear Parents!

Language plays a vital role in your child's overall development, especially in supporting their future learning at school. We kindly ask you therefor to complete this form in full.

Child's first and last name: \_\_\_\_\_

Child's date of birth: \_\_\_\_\_ Today's date: \_\_\_\_\_

❖ Which language or languages (if multilingual) is your child growing up with?

German       Other language(s): \_\_\_\_\_

❖ What language do you speak with your child at home? \_\_\_\_\_

❖ How do you personally rate your child's language development?

inconspicuous     slightly delayed     severely delayed

❖ How do you rate your child's sentence structure?

Please tick one option that *best describes* how your child speaks.

Variant 1:

Variant 2:

- |                   |                       |                                    |                       |
|-------------------|-----------------------|------------------------------------|-----------------------|
| Doll drink juice. | <input type="radio"/> | <b>The doll is drinking</b> juice. | <input type="radio"/> |
| Mummy cook soup.  | <input type="radio"/> | Mummy <b>is cooking</b> soup.      | <input type="radio"/> |
| Baby cry.         | <input type="radio"/> | <b>The</b> Baby is <b>crying</b> . | <input type="radio"/> |
| Daddy work?       | <input type="radio"/> | <b>Is</b> Daddy working?           | <input type="radio"/> |
| That my car.      | <input type="radio"/> | That <b>is</b> my car.             | <input type="radio"/> |
| I fall down.      | <input type="radio"/> | I (have) <b>fallen</b> down.       | <input type="radio"/> |
| Two flower        | <input type="radio"/> | Two <b>flowers</b>                 | <input type="radio"/> |
| No sleep!         | <input type="radio"/> | <b>I don't want</b> to sleep!      | <input type="radio"/> |
| Give water!       | <input type="radio"/> | <b>Give me</b> water!              | <input type="radio"/> |



*Thank you for your cooperation!*

**This page is filled out by the nursing team!**



❖ **Assessment of cognitive development:**

- inconspicuous     slightly delayed     severely delayed (GDD)

❖ **Understanding of sentences:**

I tell you something and you show me the right picture.

Picture 1	<b>The man is cooking.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 2	<b>The dog is running.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 3	<b>The children are sitting under the table.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 4	<b>The woman is not drinking.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 5	<b>The man is pushing the horse.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 6	<b>The pencil is in the cup.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 7	<b>The bird is sitting in the tree.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 8	<b>The spoon is on the box.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 9	<b>The man is not sitting.</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture 10	<b>The boy is giving the girl a kiss.</b>	<input type="checkbox"/>	<input type="checkbox"/>

❖ **Naming the plural:**

one ..., many ...

Flower	<b>Flowers</b>	<input type="checkbox"/>	<input type="checkbox"/>
Fish	<b>Fish/Fishes</b>	<input type="checkbox"/>	<input type="checkbox"/>
Car	<b>Cars</b>	<input type="checkbox"/>	<input type="checkbox"/>
Ship	<b>Ships</b>	<input type="checkbox"/>	<input type="checkbox"/>
Picture	<b>Pictures</b>	<input type="checkbox"/>	<input type="checkbox"/>